|  |  |
| --- | --- |
| A close up of an animal  Description automatically generatedA close up of a logo  Description automatically generatedA close up of a logo  Description automatically generatedLearning Goals: I can retrieve information from a text and infer how a character is feeling.**confused, stir, gentle, blaze** | The Colour Monster by Anna Llenas | WaterstonesIndependent Paired workGroup work SupportedVerbal Feedback |

Gold

**Fiction – The Colour Monster**

|  |
| --- |
| 1. Why is the Colour Monster feeling mixed up and confused at the start of the story?
 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. How can sadness make you feel?
 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. How do you think the Colour Monster feels at the end of the story when he is pink?
 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Choose one of the colours and draw the Colour Monster feeling this way. In the speech bubble, write how he feels.
 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Gold

L.O: To write sentences about your feelings.

My turn:

happy

I feel happy when I go shopping in Leeds with my lovely friends and buy something new.

Your turn:

upset

excited

annoyed

|  |
| --- |
| Lesson 2 – In the jar below, choose a feeling. Draw all the things that make you feel this way. Write sentences about your chosen feeling underneath. Try to use two adjectives together to describe different things in your jar.  |



Gold

Silver

|  |  |
| --- | --- |
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**Fiction – The Colour Monster**

|  |
| --- |
| 1. Why is the Colour Monster feeling mixed up and confused at the start of the story?
 |
| The Colour Monster is feeling mixed up and confused because \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. How can sadness make you feel?
 |
| Sadness can make you feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. How do you think the Colour Monster feels at the end of the story when he is pink?
 |
| I think the Colour Monster is feeling \_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Choose one of the colours and draw the Colour Monster feeling this way. In the speech bubble, write how he feels.
 |
| I feel \_\_\_\_\_\_\_\_\_\_\_ because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Silver

L.O: To write sentences about your feelings.

My turn:

happy

I feel happy when I go shopping in Leeds with my lovely friends and buy something new.

Your turn:

upset

I feel upset when

excited

I feel excited when

annoyed

I feel annoyed when

Silver

Lesson 2 – In the jar below, choose a feeling. Draw all the things that make you feel this way. Write sentences about your chosen feeling underneath. Try to use an adjective to describe each thing in your jar.



Bronze

|  |  |
| --- | --- |
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**Fiction – The Colour Monster**

|  |
| --- |
| 1. Why is the Colour Monster feeling mixed up and confused at the start of the story?
2. How can sadness make you feel?
3. How do you think the Colour Monster feels at the end of the story when he is pink?
4. Choose one of the colours and draw the Colour Monster feeling this way. In the speech bubble, write how he feels.
 |

|  |
| --- |
| 1. The Colour Monster is feeling mixed up and confused because |
| he isn’t feeling well. | his feelings are stirred together. | he can’t find his colours. |

|  |
| --- |
| 2. Sadness can make you feel |
| bright and light. | like you want to stomp. | alone and it makes you cry. |
| 3. I think the Colour Monster is feeling |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| **Word Bank** |
| happy | sad | angry | calm | loving |

|  |
| --- |
| Choose one of the colours and draw the Colour Monster feeling this way. In the speech bubble, write how he feels. |
| I feel \_\_\_\_\_\_\_\_\_\_\_  |

|  |
| --- |
| Lesson 2 – In the jar below, choose a feeling and draw all the things that make you feel this way. Label each picture using your phonics.  |

**Bronze**