

Week 1 New Year/New Start	6.1.20
Week 2 Forgiveness: Saying sorry and being forgiven.	13.1.20
Week 3 Forgiveness: being forgiven and starting again.	20.1.20
Week 4 Amazing Grace: A story of forgiveness.	27.1.20
Week 5 Forgive us our sins as we forgive those who sin against us.	3.2.20
Week 6 The Cross: A symbol of forgiveness.	10.2.20
Week 7 Generosity: Unconditional Generosity.	24.2.20
Week 8 The Joy of being Generous.	2.3.20
Week 9 Giving time generously.	9.3.20
Week 10 Giving Generously.	16.3.20
Week 11 Generosity for the future.	23.3.20

Don't forget...

Spellings are sent home on Monday and spelling books need to be returned to school on Friday. Supporting spelling activities are set on Spellodrome every week. There are two new tasks set on Mathletics every week also.
Children change their library books on Tuesdays.
If your child borrows some spare clothing from school, please could you make sure you return it.

Year One Reading Challenge

Hearing your child read regularly and recording in their Reading Record Books is such a valuable way of supporting your child and we really appreciate your help with this activity. We are starting a new reading challenge in Year One to encourage all children to read at home three times a week. If they manage to do so for the half term then they will be able to go to the Reading Café for a treat. Further details are in your child's Reading Record Book. If you have any concerns about anything to do with your child's progress at school, please come and talk to us.

BARDSEY PRIMARY SCHOOL

Woodacre Lane
Bardsey
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SPRING TERM CURRICULUM NEWSLETTER YEAR ONE



Mrs S Clark - Head Teacher

Literacy

In our Literacy sessions we shall initially be reading stories with a wintry theme and using them as the basis for our writing. Stick Man is our first text. We will be sequencing the story, making story maps and using it as the starting point for creating our own stories about the Stick Man's child. We will also be writing information posters for Stick Man's park. We will be reading a range of simple information texts about winter in order to further our knowledge and understanding of the season.

We will then move on to the well-loved story, The Tiger who came to tea, which links well with our science topic about animals. During this unit of work, we will be looking at recipes, invitations and instructional texts.

We will be reading a range of fiction and non-fiction texts to increase our knowledge of animals, with a focus on big cats, as well as using them as the basis for our own non-fiction writing.

Our regular phonics sessions will continue. We will be practising speedy recognition of sounds learned, along with learning to recognise words with a range of endings such as -es, -ing, -ed, -er and -est. Children will also be continuing to develop their handwriting skills, with letters being formed in the correct direction.

Knowledge and Understanding of the World (Incorporating Science, D&T, ICT, History & Geography)

During our first theme we will be using maps, globes and atlases to find out more about the world. We will be naming and locating the continents and oceans and naming and locating the four countries of the United Kingdom and their capital cities and the surrounding seas. We will be finding out about what it is like to live in a cold country such as the North Pole or the South Pole and describing the features of winter weather and then contrasting it with a warm country.

After half term we shall be identifying and naming a range of common animals and finding out whether they are carnivores, herbivores or omnivores. We will be sorting them according to their structure.

Creative Development

Our role-play area is going to initially become a very cold place, complete with igloo, polar bears, penguins and lots of hats, gloves and scarves. In it children will be able to explore what it would be like to live in a cold country.

After half term it will change into a vet's surgery, where children will be able to take on different roles as well as find out more about caring for pets.

TOPICS:

Bardsey and Beyond

Focusing on Geography and Science

Paws, Claws and Whiskers

Focusing on Science and Design Technology

Religious Education

In our R.E. session we shall be identifying and reflecting on special places, such as Churches, we shall be reading stories about special places, finding out about the artefacts that belong in a Church. We shall also be looking in more detail at The Bible and sharing some well-known stories from The Bible.

We are also going to find out about how Chinese New Year is celebrated, along with exploring Easter customs and how Christians prepare for and celebrate Easter.

PSHE

Our PSHE topics will be led by Mrs Smith. Our first theme is entitled 'Me and Others'. Through it children will begin to learn what makes themselves and others special, roles and responsibilities at home and at school and being co-operative with others.

Our second unit of work is called 'What do we put into and on our bodies?' As part of this unit of work children will be considering what the different things are that they might put into and on their bodies, why and how they may make them feel.

During our circle time sessions, we often focus work together to find ways of addressing issues that have arisen in the classroom.

Maths

During our maths sessions we will be looking at addition and subtraction using numbers within 20. During this unit we will be learning to add by counting on, finding and making number bonds within 20, adding by making 10 first. We shall also be subtracting by crossing ten and learning to compare number sentences.

Our next block of work will be based around Place Value within 50. During this unit of work, we shall be identifying tens and ones within 50, finding one more and one less, ordering and comparing numbers within 50, as well as practising counting in 2's and 5's.

Later on in the term we will be looking at length and height, we will compare lengths and heights and use appropriate mathematical language. We shall also be measuring using non-standard units such as cubes or straws and introduce children to measuring length and height by using a ruler. We will then be using balance scales to compare the weight of objects.

Physical Education

The main focus in our P.E. sessions this half term is Games and children will be learning about the skills players need in different team games, such as passing a ball and dodging defenders. They will be developing skills of defending a space and marking other players. They will also be developing their basic ball handling skills and learning different ways of travelling, such as moving backwards, sidestepping and changing direction.

Our Dance sessions will link to our animals topic.