## Assembly themes this term are:

Week 1	06.01.20
New Year/New Start	
Week 2	13.01.19
Forgiveness - Saying sorry and being forgiven	
Week 3	20.01.20
Forgiveness - Being forgiven and starting again	
Week 4	27.01.20
Forgiveness - Amazing Grace, a story of forgiveness	
Week 5	03.02.20
Forgiveness - Forgive us our sins	
Week 6	10.02.20
Forgiveness - The Cross, a symbol of forgiveness	
Week 7	24.02.20
Generosity - Unconditional generosity	
Week 8	02.03.20
Generosity - The joy of being generous	
Week 9	09.03.20
Generosity - Giving time generously	
Week 10	16.03.20
Generosity - Giving generously	
Week 11	23.03.20
Generosity - Generosity for future	

## Don't Forget!

<u>P.E KITS-</u> These need to be named and in school on a Monday. They can be taken home at the end of the week to be washed and returned to school the following Monday.

**PLANNERS-**Please ensure that these are in school every day.

<u>HOMEWORK/SPELLINGS</u>—Homework tasks will be set on Mathletics and Spellodrome. These tasks will reinforce work carried out in lessons and help children learn their spellings. Spellings will be tested on Fridays and new lists given the following Monday. Please help your child be encouraging them to practise. Times tables also need practising at home.

Getting in Touch- If there is anything that you wish me to know, want to ask, need more information about etc. please feel free to pop into school.

# **BARDSEY PRIMARY SCHOOL**

Woodacre Lane Bardsey LS17 9DG

SPRING TERM CURRICULUM NEWSLETTER
2020
YEAR 5
MR KNIGHT



MRS S CLARK HEADTEACHER

### Numeracy

Maths lessons happen daily, with Maths homework tasks also set frequently to be completed on Mathletics. This term we will be doing a lot of work about fractions and decimals. Percentages will be introduced to the children as well. This work builds in revision of important concepts and the teaching of new ideas, steadily developing the children's understanding of these topics. Each area of work includes work to do with Using and Applying so the children can apply what they know to a real life Maths situation. The children need to practise learning their tables

## History/Geography

at home as they will normally have a tables test

usually on a Monday.

After last term was very much geography based, this term's work will be centred on history. The class will learn about the ancient Maya civilisation. The children will learn where the Maya lived, know some of the Mayan gods and what they represented, learn about different religious rituals and also about different foods the Mayans ate.

## Art/DT

In Art the children will be doing art activities related to our topic. The children will be looking at designers and styles of designs. They will compare the design styles of chairs and incorporate some of these ideas into their own chair design. They will be taught the techniques that make a sturdy chair. The children will also learn about different architects such as Gaudi.

## Science

In Science we will be learning about Materials and concluding the Earth and Space work from last term. In the work about Materials the children will be learning about the properties of materials, reversible and irreversible changes and also how to separate materials. We will look at the processes of dissolving and filtering and carry out practical experiments which involve these processes. They will learn about what a thermal conductor is and investigate which materials are good thermal conductors.

The children will constantly be encouraged to think

The children will constantly be encouraged to think analytically, scientifically and critically, as they design and carry out a series of Science investigations.

# The Digital World

## PSHE

During PSHE this term we will be learning about dealing with feelings and then in the second half of term about keeping safe and managing risk. These units of work will include learning to stay safe online, problems that occur when someone goes missing and also feelings to do with change, loss, grief and bereavement.

## Computing

In Computing we will be looking at using the internet to research information related to our topic this term. We will also be using Purple Mash to cover work on spreadsheets and designing and writing programs that achieve specific goals.

## Literacy

In Literacy, lessons take place daily, with some Literacy homework set weekly to be done on Spellodrome. Children also need to read regularly at home and this needs recording in their Planners. All children will participate in guided reading sessions in school to help improve their skills in using inference and deduction.

The class novel will be Who Let The Gods Out by Maz Evans. This will be used a stimulus for narrative and non-fiction writing. We are constantly looking at aspects of grammar, developing spelling strategies and learning about prefixes, suffixes and root words. We also continue to have twice weekly handwriting practice.

## **Physical Education**

The children will be participating in gymnastics sessions during their indoor PE sessions; they will develop and explore balances and body shapes as individuals and pairs. In outdoor PE they will have various football, netball and ball skill development sessions.

## Music

The children will spend time doing various musical activities associated with our new music scheme, Charanga. We will finish our unit about rock music and then cover some lessons about jazz.

## RE

The children will be studying Sikhism. This will include looking at Sikhism symbols, the main beliefs, the 5 K's and the festival of Baisakhi