

A very warm welcome to Key Stage One to you all. I am so looking forward to working alongside your children this year and they have certainly wowed me already with the fantastic way they have come into Year One. We are all working together to learn new classroom routines and settle back into learning. We have lots of exciting things planned for the term and hopefully children (and the adults!) will soon feel familiar with life in Year One.

Over the next couple of weeks, I will be assessing where each child is particularly in relation to their phonic skills and their early reading. Once I have a clearer picture of where they are at, I will be able to start sending reading books home and giving them spellings to learn.

We really value the support that children receive at home to help them achieve their full potential and despite the strange times we are living in, we are still committed to maintaining strong home-school links. So, don't be surprised if you get a phone call from me. I will also be setting up camp in the playground after school next week. Please don't leave me sitting out there on my own, come and say hello. If you have any queries or questions please do get in touch by emailing year1staff@bardsey.primary.org.uk

Year One Staff: Miss Williams, Mrs Smith and Mrs Law

Things to remember...

P.E. - Tuesday and Wednesday - Please come to school wearing a suitable outdoor P.E. kit.

Please make sure that your child's name is on all their belongings.

All children need to bring a named water bottle to school every day. They may also bring fruit to eat at playtime if they wish. We always have plenty of school fruit for playtimes too.

BARDSEY PRIMARY SCHOOL

Woodacre Lane
Bardsey
LS17 9DG

AUTUMN TERM CURRICULUM NEWSLETTER YEAR ONE



Mr M Knight - Acting Head Teacher

Literacy

In our daily phonics sessions, we shall be continuing to develop the children's understanding of the alphabetic code, alongside developing their skills of segmenting and blending letter sounds both orally and written.

We will be looking at the purpose of labels and lists; with children having lots of opportunities to read and practise forming simple captions, which are complete sentences. With support where necessary children will be writing their own simple sentences and will be encouraged to apply their phonic skills.

Children will be reading and responding to a range of poems and have experience of following the rhythm and keeping time. They will then be using their senses to describe objects and develop their ideas into their own simple poems around the theme of senses.

We shall be learning to use non-fiction texts to find out about our topic themes and we will be learning to write simple first-person recounts that are linked to the children's personal experiences.

Our class book this half term is Owl Babies and next half term it will be reading stories about Paddington Bear. We shall be talking about the settings and how the characters look and behave. Children will be learning to compare and contrast stories with different settings and characters and they will be learning to create their own imaginary settings and characters.

There will be a heavy focus on children developing their oral and listening skills throughout all our literacy work. We are also focusing on developing well-formed letters and moving towards a semi-cursive style of handwriting.

Religious Education

We follow the Leeds Agreed Syllabus for Religious Education. This enables the children to learn about different beliefs about God and the world around them. Through taught sessions and our planned programme of assemblies, children will encounter and respond to a range of stories, artefacts and other religious materials. The children will have the opportunity to talk about what is important to them, as well as learning more about what is important to other people. Our main focus is Celebrations and Festivals. We shall be learning about how different religions celebrate and give thanks for the safe gathering of the Harvest for another year. We shall be finding out about some of the stories that Jesus told, such as The Good Samaritan and The Lost Sheep and looking at the significance of the giving of gifts to Christians at Christmas time.

Knowledge and Understanding of the World (Incorporating Science, D&T, ICT, History & Geography)

Our main focus will be exploring animals, particularly humans. We will start by identifying and naming parts of the human body. Children will then label the human body. We will also be investigating our senses and using them to compare different textures, sounds and smells. We will also be looking at seasonal change. Children will be observing and describing changes in the seasons and the weather and making displays of what happens in the world around them as the seasons change. Our ICT sessions have been adapted to enable us to use just the interactive whiteboard at the moment. Initially, we will be learning how to use technology safely to create, organise, store and manipulate digital content.

Creative Development

Our role play area is set out as a familiar Home Corner this term where children will have the opportunity to act out true life experiences, work together and develop language skills.

Our music sessions have been adapted to be Covid friendly. Our first unit is called Hey You! The music children will listen to is a hip hop style and through it they will learn more about pulse, rhythm and pitch. Our second unit is entitled Rhythm in the Way We Walk and during it children will be listening and appraising contrasting styles of music.

In our art sessions we will be drawing and painting self-portraits. We will also be looking at self portraits drawn by famous artists.

TOPICS:
Autumn 1
Me, Myself and I
Autumn 2
Amazing Authors

PSHE

Our first unit focuses on Physical Health and Wellbeing. During this topic children will be learning about some foods and drinks associated with different celebrations and customs. They will also learn how to play some active playground games from around the world.

The second unit is all about Keeping Safe and Managing Risk and during this unit children will be exploring who to ask for help if they do not feel safe. They will be learning about the difference between safe secrets and not so good secrets. During this unit of work children will also be learning about people who help keep them safe outside the home.

During our circle time sessions, we often focus on the assembly themes listed overleaf or we work together to find ways of addressing issues that have arisen in the classroom.

Maths

During our maths sessions we shall be learning about place value this will involve counting forwards and backwards from any given number, learning how to read and write numbers to 10 in numerals and words and identify one more or less than any given number.

We will then start to further understanding of addition and subtraction by beginning to find number bonds for numbers within ten and comparing number bonds. We will also be taking away and finding out how many are left. Children will be learning how to read and write number sentences using addition and subtraction symbols. Children will develop their problem-solving skills by using concrete objects as well as pictorial representations. Children will also be working on their recognition and naming of 3d and 2d shapes, such as cuboids, pyramids, spheres, rectangles, triangles and circles as well as developing their ability to sort shapes according to different criteria.

Later on, in the term children will be extending their understanding of place value using numbers to 20. They will practise counting forwards and backwards from any number as well as reading and writing numbers in numerals and words to twenty. Children will also be comparing groups of objects and ordering them.

Physical Education

All of our P.E. sessions will take place outside this half term, weather permitting. So, children will need to come to school wearing a suitable outdoor P.E. kit on Tuesday and Wednesdays (jogging bottoms, a t-shirt and a fleece and a pair of trainers etc would be just perfect) Our first unit is called Fundamentals and in it we will be exploring balance, moving at different speeds, changing direction and combining jumps. Later on in the term we shall be starting to learn how to skip using a rope and developing the stamina to keep working over a longer period of time. We will also be developing ball skills such as catching with two hands, rolling and throwing towards a target and working co-operatively with a partner.