



Pupil Premium Allocation at Bardsey Primary School 2019-20

Pupil Premium Impact and spend Summary Report

The Pupil Premium is funding that the school receives based on the number of children who are entitled to a free school meal (FSM). Historically, across the country many FSM children make slower progress and attain less well than non-FSM children. The purpose of the Pupil Premium money is to target support and strategies to narrow these attainment and progress gaps.

At Bardsey, we receive Pupil Premium for 6% of our pupils. This is below the national average for the “Ever 6”, the Government term for pupils eligible for this allocation.

The DfE states:

‘It is for the schools to decide how the Pupil Premium allocated to schools is spent, since they are best placed to assess what additional provisions should be made for the individual pupils within their responsibility.’

2016/17 Pupil Premium at our school

The school has been allocated £9 820.00

2017/18 Pupil Premium at our school

The school has been allocated £14 360.00

2018/19 Pupil Premium at our school

The school has been allocated £12 140.00 (11 pupils)

2019/20 Pupil Premium at our school

The school has been allocated £15 760.00 (12 pupils)

Main barriers to learning of the Pupil Premium children at Bardsey Primary School

- One third of our PP children did not start their education at Bardsey and consequently did not have the benefit of consistency. It also meant those children had to develop relationships with their peers where those children starting with us in EYFS had already formed solid friendships and good social skills.
- For some of our PP children, they have delayed SEMH skills and attitudes which often have a negative impact to learning. We use our PP to support those children to help them develop those skills successfully.
- Three quarters of the children are also on either the CP register, SEN register or both and one quarter have outside agency involvement. The school has applied for additional top up funding for 2 children in order to resource their SEN requirements more effectively.
- Those children eligible for FSM due to financial strains could potentially miss out on the extracurricular activities that really enhance learning and help develop SEMH skills as well as providing a stimulating, inspiring and broad and balanced curriculum. PP funding is used to ensure those children do not miss out on those valuable experiences.

Impact of the 2018/19 Action Plan

1. **To develop the outdoor learning further, school to look into ways of being more pro-active in sustainability (growing own vegetables etc)**

Gardening group of volunteers set up and an action plan now in place for each class to begin to grow their own vegetables. Some PP children have been involved in developing their class gardens hence enhancing

their curriculum. This has had a positive impact on developing SEMH and individual's confidence as this can be something they really excel at when they may struggle academically.

2. Cover the cost of educational visits/residentials/curriculum support

100% children entitled to FSM attended the annual residential for Years 5 and 6. All children participated in educational visits. All children interested in learning a musical instrument did so, some through a bursary and some supported by the school.

3. Ensure some of the PP children have daily access to fresh milk throughout the year

All PP pupils had milk provided if they wanted it hence enhancing and promoting a healthy diet

Key Actions for 2019/20

Key Action	Impact	Cost	Evidence Base
1. To continue to develop the outdoor learning further, school to look into ways of being more pro-active in sustainability (growing own vegetables etc)	Through our revised curriculum, all PP pupils have access to more outdoor learning. Through the Gardening Club all PP pupils will have opportunities to see the 'seed to eat' process enhancing the Science curriculum. Teachers continue to use the Journey Through Time area more effectively as a Learning Zone, encouraging highly creative thinking and teaching skills. Outdoor learning continues to be a focus on teacher appraisal to reflect the SDP.	£3 000	Photographs Pupil interviews/questionnaires Enhanced outdoor learning area. Staff meeting minutes Pupil progress meetings
2. Cover the cost of educational visits/residentials/curriculum support (staffing & supply taken on to ensure intervention groups in place/full time BSW in place/nurture groups in place, music lessons/resources)	PP children are fully integrated into school life	£9 000	Photographs of visits/residentials/extra curricular activities Letters to parents Parent Forum minutes Pupil Questionnaires Tracking/Pupil progress
3. Provide resources to support the learning of those PP pupils with SEN and those most vulnerable	PP pupils have resources appropriate for their individual needs	£3 760	Tracking/Pupil progress meetings Pupil interviews/questionnaires Meetings with outside agencies
		Total £15 760	

To be reviewed in July 2020